

## LADSON ELEMENTARY

3321 Ladson Road  
Ladson, South Carolina 29456

**GRADES** PK-6 Elementary School

**ENROLLMENT** 512 Students

**PRINCIPAL** Dr. Roberta N. Papineau 843-764-2225

**SUPERINTENDENT** Dr. Maria Goodloe 843-937-6319

**BOARD CHAIR** Mr. Gregg Meyers 843-720-8714

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	8	59	40	2

#### IMPROVEMENT RATING:

#### AVERAGE

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

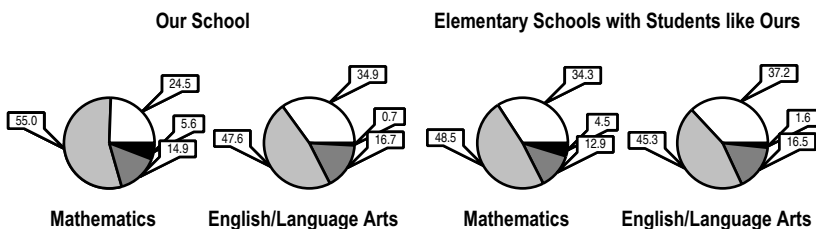
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Excellent	N/A
2002	Average	Excellent	N/A
2003	Average	Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	33	50	20
Percent satisfied with learning environment	96.9%	70.8%	94.7%
Percent satisfied with social and physical environment	87.9%	65.3%	84.2%
Percent satisfied with home-school relations	53.1%	81.3%	100.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	305	99.7	34.9	47.6	16.7	0.7	17.5	17.6
Gender								
Male	149	100.0	37.2	45.0	17.8	N/A	17.8	17.6
Female	156	99.4	32.9	50.0	15.7	1.4	17.1	17.6
Racial/Ethnic Group								
White	119	100.0	24.0	53.0	21.0	2.0	23.0	17.6
African-American	171	100.0	40.4	44.9	14.7	N/A	14.7	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	10	90.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	253	99.6	28.4	51.4	19.4	0.9	20.3	17.6
Disabled	52	100.0	66.0	29.8	4.3	N/A	4.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	305	99.7	34.9	47.6	16.7	0.7	17.5	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	298	99.7	33.5	48.7	17.1	0.8	17.9	17.6
Socio-Economic Status								
Subsidized meals	250	99.6	37.6	47.5	14.5	0.5	14.9	17.6
Full-pay meals	55	100.0	22.9	47.9	27.1	2.1	29.2	17.6

Mathematics								
All students	305	99.7	24.5	55.0	14.9	5.6	20.4	15.5
Gender								
Male	149	100.0	26.4	50.4	15.5	7.8	23.3	15.5
Female	156	99.4	22.9	59.3	14.3	3.6	17.9	15.5
Racial/Ethnic Group								
White	119	100.0	17.0	52.0	20.0	11.0	31.0	15.5
African-American	171	100.0	30.1	56.4	10.9	2.6	13.5	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	10	90.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	253	99.6	16.7	59.5	18.0	5.9	23.9	15.5
Disabled	52	100.0	61.7	34.0	N/A	4.3	4.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	305	99.7	24.5	55.0	14.9	5.6	20.4	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	298	99.7	24.0	55.1	15.2	5.7	20.9	15.5
Socio-Economic Status								
Subsidized meals	250	99.6	26.7	55.2	11.8	6.3	18.1	15.5
Full-pay meals	55	100.0	14.6	54.2	29.2	2.1	31.3	15.5

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	78	N/A	27.3	51.9	19.5	1.3	20.8
	Grade 4	68	N/A	27.9	52.9	17.6	1.5	19.1
	Grade 5	63	N/A	24.2	58.1	17.7	N/A	17.7
	Grade 6	45	N/A	20.5	45.5	29.5	4.5	34.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	80	100.0	44.4	37.5	18.1	N/A	18.1
	Grade 4	77	100.0	35.8	53.7	10.4	N/A	10.4
	Grade 5	88	98.9	32.9	51.3	14.5	1.3	15.8
	Grade 6	60	100.0	24.1	48.1	25.9	1.9	27.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	78	N/A	63.6	24.7	9.1	2.6	11.7
	Grade 4	68	N/A	33.8	44.1	16.2	5.9	22.1
	Grade 5	63	N/A	25.8	51.6	16.1	6.5	22.6
	Grade 6	45	N/A	18.2	61.4	11.4	9.1	20.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	80	100.0	27.8	59.7	8.3	4.2	12.5
	Grade 4	77	100.0	32.8	50.7	11.9	4.5	16.4
	Grade 5	88	98.9	18.4	64.5	11.8	5.3	17.1
	Grade 6	60	100.0	18.5	40.7	31.5	9.3	40.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 512)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.8%	Down from 6.8%	3.4%	2.4%
Attendance rate	94.8%	Up from 94.6%	95.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.9%	Up from 4.4%	6.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.4%	Up from 8.1%	8.4%	8.0%
Older than usual for grade	20.5%	Up from 2.7%	2.7%	1.1%
Suspended or expelled	0.6%	Up from 0.0%	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	47.2%	Up from 41.0%	47.2%	50.0%
Continuing contract teachers	77.8%	Up from 64.1%	80.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	69.7%	No change	82.2%	86.2%
Teacher attendance rate	92.2%	Down from 96.7%	94.5%	95.3%
Average teacher salary	\$39,514	Up 4.3%	\$39,116	\$39,909
Prof. development days/teacher	15.5 days	Up from 10.3 days	12.9 days	11.4 days

School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student-teacher ratio	20.4 to 1	Down from 21.2 to 1	17.3 to 1	18.9 to 1
Prime instructional time	85.2%	Down from 90.2%	88.0%	89.7%
Dollars spent per pupil*	\$5,201	Up 22.9%	\$6,257	\$5,892
Percent spent on teacher salaries*	68.4%	Down from 74.9%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Congratulations and many thanks to each parent, student, and staff member for helping Ladson Elementary School achieve an Excellent Rating on the 2002 School Report Card. For the second year in a row we received a Gold Award from the South Carolina State Department of Education for our PACT improvement. We are proud to have everyone on our team - a team that puts children first.

As a member of the Accelerated School Project, the staff of Ladson Elementary School is unified in their commitment to the success of each child. We strive to meet our improvement goals of increasing annually the number of students scoring at the Proficient and Advanced levels on the PACT by 5% and decreasing by more than 10% the number of students scoring Below Basic. By emphasizing the basic skills as the foundation for problem-solving and critical thinking, the number of students scoring at the Basic level or above in 2002 increased by 5.8% in ELA and by 7.4% in math. The third grade had the highest increase in ELA (8.7%) and the fourth grade had the highest increase in math (20%). We base our strategies and programs on the needs of our students by examining data on achievement and by researching best practices, as well as by selecting programs that are aligned with state standards. Our staff is receiving ongoing training on how to integrate the curriculum standards, how to assess at higher levels of thinking, and how to infuse inquiry and literacy into our teaching.

This year we were one of the few CCSD schools that was a recipient of the Cornerstone Grant. As a part of this grant we received funding to increase our guidance counselor, nurse, and mental health worker to full time positions. In addition, we were also able to fund a Student Concern Specialist. Our Student Concern Specialist works with our students who are experiencing difficulties in the classroom.

Our construction and renovation is now completed. We are excited about our renewal process and invite you to come to school and let us show off our school to you. We need the strength of your human and material resources to help us meet our goals: join PTA, visit our school, volunteer! Please read to your child every night and help him or her practice math facts. Encourage your child to accept responsibility for his or her choices, both good ones and poor ones. Let us know how we are meeting your needs and expectations. Join us in doing our "personal best" to create a learning community in our Ladson Family.

Roberta N. Papineau, Ed.D.  
Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.